

**There's another point of view:
Use of mixed method and other
types of research as evidence.**

Role of consumers in research.

Irene Anne Jillson, PhD

Associate Professor

Georgetown University

Washington DC

iaj@georgetown.edu

**Use of mixed
method and other
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Quantitative research: An overview

The essence of quantitative research design

- Assumption: there is a reality that can be studied and known.
 - Nature is essentially ordered and regular; an objective reality exists independent of human observation.
- Use of the 'scientific method'
 - Orderly, disciplined procedures to acquire empirical information/evidence.

The essence, cont'd.

- Uses deductive reasoning to generate ideas that are tested in the real world.
- Use of mechanisms to control the study:
 - Minimize biases and maximize precision and validity.
 - Controlling for factors not under direct investigation.
- Formal measurement analyzed with statistical procedures.
- Generalizability – degree to which research findings can be generalized to individuals other than study participants – a criterion for assessing quality of quantitative studies.

How do quantitative studies apply to disaster/humanitarian aid research?

- Comparisons:
 - between two or more groups.
 - of one group's status at two or more points in time.
 - of one group's status under different circumstances.
- Randomization.
- Quasi-experimental designs.
 - Non equivalent control group only post-test design-as above, but unable to get any pretest data.

Introducing qualitative research

Defining qualitative research

- Generally, qualitative research generates narrative, detailed information that contributes to in-depth understanding of the context in which the phenomenon, issue, or intervention under study takes place.
- Non-experimental:
 - The researcher observes phenomena as they naturally occur without intervening.

Qualitative research is used...

- To explore an issue or problem or practice for which there is scant data.
 - Or to explore an issue or problem from a different perspective.
- To inform design of quantitative research.
- To inform interpretation of quantitative findings:
 - What do the numbers really mean?
 - How can they be explained?
 - What more can we learn from them?
 - How can we explain differences?
 - among categories of populations:
 - Culture.
 - Age.
 - Gender.
 - By geographic area.

Study design characteristics

- Research questions
 - Not intended to yield generalizable data.
 - Exploration of a phenomenon.
- Sample selection
 - Purposive, snowball, saturation.
- Data collection methods
 - Individual interviews.
 - Group discussions.
 - Observation.
 - Can involve merging various strategies.

Study design characteristics, cont'd.

- Analysis:

the *meaning* of the
responses/comments
Increasingly rigorous

- Flexibility.
- Requires intense involvement in data collection and analysis.

Summary of qualitative methods...

- Explain numbers.
- Help to understand an issue.
- Tell a story.

**Linking qualitative and
quantitative research to
enhance understanding of
disaster response:
Mixed methods**

Advantages of combining both types of research

- Research development:
 - One approach is used to inform the other.
 - Exploring the policy and/or research questions.
 - Study design.
 - Developing the data collection instruments.
 - Analysis and interpretation of findings.

Advantages of mixed methods, cont'd.

- Increased validity:
 - Confirmation of results through triangulation of data sources.
- Complementarity:
 - Adding information – narrative to numbers and vice versa.
- Creating new lines of thinking:
 - Different perspectives, worldviews.

Approaches to mixed method research

- *Qualitative* method (e.g., focus groups and/or in-depth interviews) used to:
 - identify key domains to include in quantitative study (e.g., household survey post-disaster).
 - further understand findings of a household survey post-disaster.
 - elicit viewpoints of key national policy makers regarding response of international donor community.
- *Quantitative* study includes:
 - household survey and observation of post-disaster emergency medical practice.
 - household survey of client population and in-depth interviews with providers.

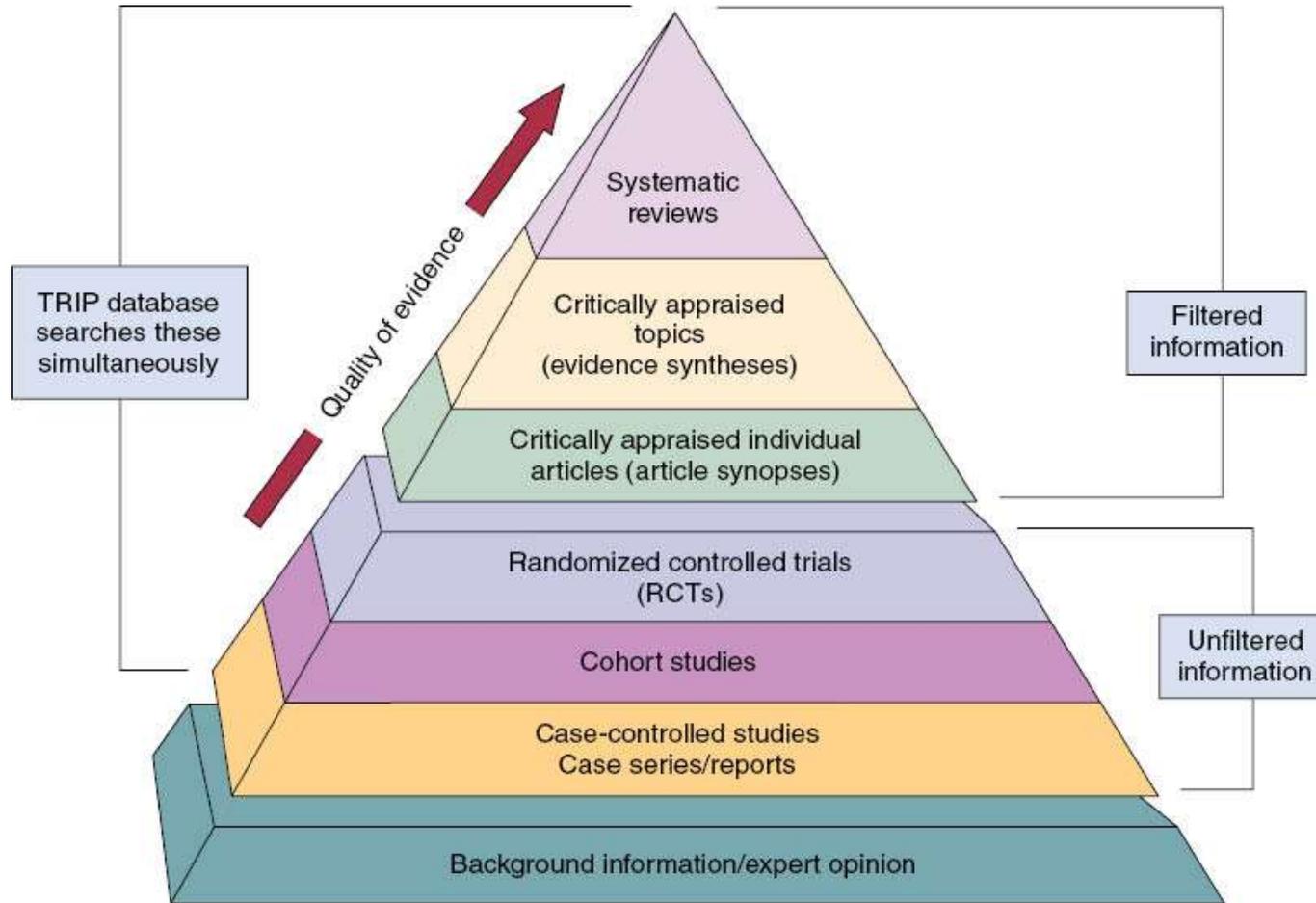


Figure 3-3 The 5S levels of organization of evidence from health care research.

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Where does mixed method research fit/belong on this pyramid and how can the data/information inform disaster planning/response?

Role of consumers in research related to disaster response

The dialogue continues...

- **Defining consumers:**

- General public.
- Populations of people who have directly experienced disaster or who are at high risk.
- Emergency response personnel.
- Health, education, transportation, utilities and other public sector service providers.
- Public sector planners and policy makers.
- Private sector – businesses, for-profit organizations.
- Private sector, non-profit responders/donors.
- Other?

The dialogue continues...

- **Defining the role of consumers**
 - identifying relevant outcomes and questions.
 - participating in:
 - research design.
 - conduct of research.
 - data analysis.
 - interpretation of findings.
 - engagement in policy recommendations.

The dialogue continues...

- **Practical realities:**
 - Who engages consumers?
 - How are they engaged?
 - Who funds the research?
 - Who decides?